IB Junior English Writing Assignment One: Voice and Imagery

After reading several stories from Sandra Cisneros' collection, Woman *Hollering Creek* you should be able to identify imagery, motifs, metaphors, similes, and the myriad other literary devices which the author uses to convey each narrator's voice and perspective. The purpose of this assignment is for you to compose your own original work of fiction-- demonstrating your ability to incorporate the above literary devices into a story told from a child narrator's perspective.

- No less than two full pages in length: double-spaced, 12 point font, and one inch margins (papers that exceed four pages will also be downgraded)
- The story must be in the first person and must be from the perspective of a child or a young adolescent (no older than thirteen years old)
- The story must contain no less than two similes (both of which must be underlined or highlighted)
- The story must contain no less than one example of hyperbole (again, highlighted or underlined)
- The voice in the story must be compelling, realistic, and original with and evident theme
- The story must use imagery that appeals to each of the five senses (sight, sound, smell, taste, and touch—at least one example of each)
- The story must contain original and vivid word choices including well-placed and natural sounding adjectives and adverbs
- The story must be grammatically sound and spell-checked
- The content and word choices used must be school appropriate
- After writing the story, you must also compose a two-paragraph justification of how no less than three images, motifs, elements of imagery, etc. help to enhance your story's theme, in addition to helping you to emulate or mirror Cisneros' style. Remember that a paragraph, in this class, is a minimum of seven sentences in length.

Cisneros Voice & Imagery Assignment Rubric

Criteria	Advanced	Proficient	Basic	Minimal
Internal & Personal				
Response:				
Perspective:				
Told in 1st person				
from perspective of				
a child or young				
adolescent (under				
13 years of age).				
Follows all				
assignment				
requirements.				
Internal & Personal				
Response:				
Strong voice,				
compelling,				
realistic and				
original.				
Use of Language:				
ose of Euriguage.				
GUM: Grammar,				
Usage, Mechanics				
Knowledge &				
Understanding:				
2				
2 or more similes				
(highlighted or				
underlined).				
Knowledge &				
Understanding:				
11 1 1				
Hyperbole –				
highlighted or				
underlined	A 11. 5	4 7 7 1	2.11	0.11
Knowledge &	All 5	4 Used	3 Used	2 Used
Understanding:				
_				
Imagery:				
1. Smell				
2. Sight				
3. Sound				
4. Taste				
Selection &				
Treatment:				

2 Paragraph		
justification		

Cisneros Voice & Imagery Assignment
Peer Editing – Explain why you assessed each mark band the way you did with a sentence or two.

Criteria	Advanced	Proficient	Basic	Minimal
Internal & Personal				
Response:				
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Told in 1 st person				
from perspective of				
a child or young				
adolescent (under				
13 years of age).				
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Follows all				
assignment				
requirements.				
Internal & Personal				
Response:				
1				
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compelling,				
realistic and				
original.				
Use of Language:				
GUM: Grammar,				
Usage, Mechanics				
Knowledge &				
Understanding:				
2 or more similes				
(highlighted or				
underlined).				
Knowledge &				
Understanding:				
Hyperbole –				
highlighted or				
underlined				
Knowledge &	All 5	4 Used	3 Used	2 Used
Understanding:	1111 5	1 0500	5 05 0 0	2 0500
Imagery:				
1. Smell				
2. Sight				
3. Sound				

4. Taste 5. Touch		
Selection & Treatment:		
2 Paragraph justification		