

Supervised Writing Rubric:

Organization and Development of Communication:

- Ability to write a sustained, detailed literary commentary

	Advanced	Proficient	Basic	Minimal
<p>Knowledge and Understanding - Understand how literature expresses culture</p> <p>How effectively has the student used the topic and the essay to show knowledge and understanding of the work?</p>	The essay shows detailed knowledge and understanding of, and perceptive insight into the work.	The essay shows knowledge and understanding of and some insight into the work.	The essay shows some knowledge but little understanding of the work.	The essay shows little knowledge and understanding of the work.
<p>Close Reading and Appreciation of Texts – examine/discuss literary techniques/effects and connections between style and meaning</p> <p>Response to the Question- To what extent does the student answer the question completely using his/her knowledge of the work?</p>	Supervised Writing shows strong development of the students’ understanding of the text.	Supervised Writing shows development of the students’ understanding of the text.	Supervised Writing shows little development of the students’ understanding of the text.	Supervised Writings shows no development of the students’ understanding of the text.
<p>Organization and Development - ability to write a sustained, detailed literary commentary.</p> <p>How effectively have the ideas been organized, and how well are references to the work integrated into the development of the ideas?</p>	Ideas are persuasively organized and developed, with effectively integrated examples from the work.	Ideas are effectively organized and developed, with well-integrated examples from the work.	Ideas are adequately organized and developed with appropriately integrated examples from the work.	Ideas are superficially organized and developed with some integrated examples from the work.
<p>Language – Ability to express ideas clearly/fluent in written communication with effective choice of register/style.</p>	Language is very clear, effective, carefully chosen and precise, with a high degree of accuracy in grammar, vocabulary and sentence construction; register and style and	Language is clear and carefully chosen, with a good degree of accuracy in grammar, vocabulary and sentence construction; register and style are	Language is clear and carefully chosen, with an adequate degree of accuracy in grammar, vocabulary and sentence construction despite some lapses; register and	Language is sometimes clear and carefully chosen; grammar, vocabulary and sentence construction are fairly accurate although errors and inconsistencies are apparent, the register and

How clear, varied and accurate is the language? How appropriate is the choice of register, style and terminology?	effective and appropriate to the task.	consistently appropriate to the task.	style are mostly appropriate to the task.	style are to some extent appropriate to the task.
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